

Faculty of Health
Department of Psychology
PSYC 2130 3.0 Section A: PERSONALITY
Tuesdays and Thursdays 2:30-5:30 Online via Zoom
S1 2020

Instructor: **Dr. Maxwell Barranti**
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Office Hours	Online by appointment	Online by appointment

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

In this course students will learn about the scientific study of personality. Students will learn current theories about personality and the tools that scientists use to test those theories. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates other psychological disciplines.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

Suggested Textbook

e-book: Ecampusbookstore (CEI) E-book and InQuizitive Access Card, ISBN: 978-0-393-42184-2

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Article Evaluations	Weekly	20%
Discussion Boards	Weekly	20%
Test I	Tuesday June 2nd	30%
Test II	Final Exam Period (TBD)	30%
Total		100%

Location

This is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus.

Organization of the course

This course will have course components that we all do together at the same time (i.e., synchronous) and course components that students do on their own time (i.e., asynchronous). This course is organized into five components: Lectures, Article Evaluation Assignments, Discussion Boards, and Class Activities.

Lectures will be asynchronous. Recorded lectures will be accessible via the course page on Moodle. Lectures should be watched each week prior to Class Activities.

Article Evaluation Assignments will be asynchronous. Submissions portals open each Thursday starting at 2:30pm, and stay open for one week.

Discussion Boards will be asynchronous. Students are expected to contribute to discussion board activities weekly. Each discussion board activity will be active each Tuesday at 2:30pm and stay open for one week.

Class Activities will take synchronously. Students are highly encouraged to participate in the classroom activities. Class activities will take place on a synchronized Zoom meeting on most Thursdays at 2:30pm.

Description of Assignments

Article Evaluations: Over the course of the semester you will be responsible for completing 5 article evaluations. Each article evaluation is worth 4% of your final grade for a total of 20% of your total grade. Article evaluations should be spread out across 5 submission portals of the course.

You can submit your article evaluations via Moodle. A submission portal will be available at 2:30pm every Thursday and remain open until 2:30 the following Thursday. No more than one article evaluation can be submitted to each portal. No extensions or make-ups will be given for article evaluations.

Tests: There will be two tests for this course. They will be comprised of many different styles of questions from: multiple choice, short answer, open-ended questions, interpreting figures, and more. Test will be administered via Moodle. Students will have 2-hours to complete each exam, but can choose when during the exam day they take their test. Tests will be based on lecture and discussion board material. All tests will be cumulative.

Technical requirements

In order to fully participate in this course, you will need access to an internet enabled device that has compatibility with video conferencing. As such, students will need: 1) stable, higher-speed Internet, 2) a computer with webcam and microphone, and/or a smart device with these features. Most activities will not require students to appear on video; however a few of us in class activities will require appearing on video.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2020 Important Dates](#)

	SU	S1	S2
Last date to add a course without permission of instructor (also see Financial Deadlines)	May 25	May 15	June 29
Last date to add a course with permission of instructor (also see Financial Deadlines)	June 8	May 26	July 10
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	July 17	June 8	July 29
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	July 18 - Aug. 12	June 9 - June 22	July 30 - Aug. 12

***Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via the course Moodle) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) as permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

Attendance Policy

Classroom activities are an opportunity for us all to engage as a community and to experience the material firsthand.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSC 2130 Section A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Lectures	Dates	Topics	Class Activity	Discussion Board	Article Evaluation
Class 1	Tuesday May 12 th	Course Orientation Data Types		Discussion Board 1 Opens @ 2:30pm	
Class 2	Thursday May 14 th	Data Collection	Welcome Activities Live @ 2:30pm		Portal 1 opens @ 2:30pm
Class 3	Tuesday May 19 th	Person Vs Situation		Discussion Board 1 Closes Discussion Board 2 Opens @ 2:30pm	
Class 4	Thursday May 21 st	Personality Judgements	Am I a good judge? Live @ 2:30pm		Portal 1 closes Portal 2 opens @ 2:30pm
Class 5	Tuesday May 26 th	Biological Basis		Discussion Board 2 Closes Discussion Board 3 Opens @ 2:30pm	
Class 6	Thursday May 28 th	Theories of personality	Life Narratives Live @ 2:30pm		Portal 2 closes Portal 3 opens @ 2:30pm
Class 7	Tuesday June 2 nd	Test I (12:01am-11:59pm)		Discussion Board 3 Closes @ 2:30pm	
Class 8	Thursday June 4 th	Personality Pathology & Health	None		Portal 3 closes Portal 4 opens @ 2:30pm
Class 9	Tuesday June 9 th	Personality Change		Discussion Board 4 Opens @ 2:30pm	
Class 10	Thursday June 11 th	Interpersonal Dynamics	Interpersonal Circumplex Live @ 2:30pm		Portal 4 closes Portal 5 opens @ 2:30pm
Class 11	Tuesday June 16 th	Personality across the globe		Discussion Board 4 Closes Discussion Board 5 Opens @ 2:30pm	
Class 12	Thursday June 18 th	TBD	Good Judge & Circumplex Results Live @ 2:30pm		Portal 5 closes @ 2:30pm
	Final Exam Period	Test II (12:01am-11:59pm)			